Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AP Lang Oral Expression Rubric

**This rubric must be turned in on your presentation day!**

Oral Expression: Deliver organized and effective oral presentations for diverse audiences and varied purposes.

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| Evidence Outcomes | **Exceeds Standards** | **Meets Standards** | **Approaching Standards** | **Below Standards** |
| Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. (CCSS: SL.11-12.4) | Supporting evidence makes appropriate reference to information or analysis that significantly supports the presentation or establishes the presenter's credibility/authority on the topic. | Supporting evidence makes appropriate reference to information or analysis that generally supports the presentation or establishes the presenter's credibility/authority on the topic. | Supporting evidence makes appropriate reference to information or analysis that partially supports the presentation or establishes the presenter's credibility/authority on the topic. | Supporting evidence, or a lack thereof, does not make sufficient reference to information or analysis that minimally supports the presentation or establishes the presenter's credibility / authority on the topic. |
| Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate. (CCSS: SL.11-12.6) | Delivery techniques make the presentation compelling, and speaker appears polished and confident.  Presentation meets the requirements of the assignment. | Delivery techniques make the presentation interesting, and speaker appears comfortable.  Presentation meets the requirements of the assignment. | Delivery techniques make the presentation understandable but speaker appears tentative.  Presentation does not meet the requirements of the assignment. | Delivery techniques detract from the understandability of the presentation, and/or speaker appears uncomfortable.  Presentation does not meet the requirements of the assignment. |
| Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. (CCSS: SL.11-12.5) | Presentation aids are used to enhance and strengthen the overall message and are appropriately contextualized. | Presentation aids are used to clarify the message but do not strengthen the message (i.e., are redundant with message or are not contextualized). | Presentation aids lack aesthetic appeal, serve as a crutch for presenter, lack relevance, or are inappropriate for overall message. | Presentation aids are distracting or detract from overall message. |

Comments: